Early school leaving (ESL) poses challenges on individual and social levels, with long-term consequences and high subsequent costs. Comprehensive approaches to tackle early school leaving therefore focus on the entire educational career, ideally comprising the intertwining of preventive, interventional and compensatory measures.

The aim of the 2015 Euroguidance conference is to highlight the structural causes of educational disadvantage and early school leaving as well as the challenges associated with the transition between school and work. The role of guidance in preventing early school leaving will be discussed. For practitioners in the field of guidance, the conference will provide specialist knowledge and a platform to discuss the role of guidance in this context. Guidance counsellors will receive support to help achieve successful transitions throughout education and employment. By providing feedback to the systems, counsellors also help prepare young people for dynamic changes in society and the job market.

During the conference, Petra Goran from the European Commission will be presenting recommendations that have been prepared to prevent early school leaving (ESL) on the European level.

Frank-Olaf Radtke from the University of Frankfurt will focus on the structural causes of educational disadvantage and early school leaving within the scope of his analyses of 'institutional discrimination'.

Winfried Moser and Korinna Lindinger from the Austrian Institute for Children's Rights and Parent Education will be discussing the structural factors that can be used to explain the very different ESL and NEET rates throughout Europe.

A key factor for the prevention of early school leaving is a strong and well-developed guidance system. Providing early information, advice and orientation to students and parents forms the basis for informed decision-making with regard to educational and employment choices. As well as the plenary discussion, five parallel workshops will be held, in which successful solutions regarding the prevention and compensation of early school leaving will be discussed and methods will be examined. A market place will provide the opportunity to find out more about European and national projects as well as guidance services and to network.
09:00 – 09:30  
**Registration**

09:30 – 09:45  
**Welcome**
Ernst Gesslbauer, National Agency for Lifelong Learning

09:45 – 11:00  
**Keynote session 1**

*EU Actions on Early School Leaving (in English)*
Petra Goran, European Commission

*Unequal Opportunities – The Effects and Mechanisms of Institutionalised Discrimination in the Field of Education (in German)*
Frank-Olaf Radtke, University of Frankfurt

11:00 – 11:30  
Journey through the market place and coffee break

11:30 – 12:00  
**Keynote session 2**

*Lost in Transition? Macro-Structural Influences on Early School Leaving in Europe (in German)*
Winfried Moser and Korinna Lindinger, Institute for Children's Rights and Parent Education

12:00 – 12:30  
**Guidance Works! Transfer into practice through Erasmus+ Projects (in German)**

12:30 – 13:00  
**Current activities of Euroguidance Austria (in German)**
Karin Hirschmüller und Eva Baloch-Kaloianov, Euroguidance Österreich

13:00 – 14:00  
**Lunch**

14:00 – 16:30  
**Thematic work in parallel workshops (Workshop 5 in English)**

16:30 – 16:45  
**Wrap up (in German)**
Andrea Fraundorfer, Federal Ministry of Education and Women's Affairs

From 17:00  
Concluding session over a glass of hot wine and sweet chestnuts celebrating “One year EPALE”

Carin Dániel Ramírez-Schiller, Head of Area Erasmus+ Adult Education & Transversal Matters is guiding through the programme.
Parallel Workshops
(WS 1-4: in German, WS 6: in English)

**WS 1:** Diskussionsworkshop „Support matters“
Wie können Schüler/innen gestärkt und Schulen unterstützt werden, damit Bildungswege gelingen und Abbrüche vermieden werden?

**WS 2:** Methodenworkshop „Differenzen erkennen, Ressourcen entdecken“
Interkulturell sensible Berufsorientierung am Beispiel *Berlin braucht dich!*

**WS 3:** Methodenworkshop „IBOBB ist (k)ein Kinderspiel“
Elementarpädagogische Impulse für die Auseinandersetzung mit Bildung und Beruf im Kindergarten und in der Volksschule

**WS 4:** Diskussionsworkshop „Kooperation“
Welche (neuen) Kooperationsformen brauchen psychosoziale Unterstützungssysteme zur Bekämpfung von sozialer Ausgrenzung und Schulabbruch?

**WS 5:** Workshop „Meta-Walk: The journey out and back in - what keeps you on board, draws you out and brings you back“
Experiential sharing, coaching and counselling while walking

During the entire event the Market Place invites participants to learn about the approaches of projects and organizations in the field of guidance.